



جمهورية العراق
وزارة التعليم العالي والبحث العلمي



جامعة اوروك الأهلية

University of Uruk

دليل البرنامج الدراسي 2025-2026

Program Catalogue 2026-2025

بكالوريوس علوم في المحاسبة

Bachelor's degree (B.Sc.) – Accounting



جامعة أوروک الأهلية
URUK UNIVERSITY





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Department Vision

Leadership, excellence, and innovation in providing accounting services at the Iraqi and regional levels.

Department Mission

Preparing qualified accounting professionals and competencies in accordance with the latest modern technologies and in line with the requirements and developments of the global market.

Department Objectives

- 1- eveloping the students' scientific and academic capabilities and skills.
- 2- Assisting accountants in decision-making by providing the necessary information.
- 3- Developing accountants and enhancing their skills and capabilities by providing them with specialized accounting information.
- 4- Providing information that contributes to rationalizing investment and credit decisions and determining the level of liquidity and financial cash flows.
- 5- Providing information that helps assess the extent to which the organization succeeds in preserving its resources and the efficiency with which these resources are managed.



- 6- Understanding and studying the labor market and its requirements in terms of expertise and competencies to ensure that the department's graduates are aligned with the requirements of the Iraqi and global markets.
- 7- Organizing seminars and conferences, emphasizing research activities for students and faculty members, and providing governmental financial and banking institutions with scientific findings in accordance with scientific and technological developments.
- 8- Interacting with the changing accounting environment and meeting its requirements by providing society with qualified professionals capable of working in Iraq and worldwide.
- 9- Serving the community by providing it with qualified professionals possessing high-level accounting skills, capabilities, and competencies.

Program Specification

General Specifications of the Bachelor's Program in Accounting in Iraq

- **Duration:** Four academic years.
- **Degree Awarded:** Bachelor's Degree in Accounting.
- **Number of Credit Hours:** This varies depending on the university, but it is usually approximately **143 credit hours**, including university, college, and program requirements.
- **University Requirements:** General courses offered to students across all colleges.
- **College Requirements:** Courses related to the various departments of the college in general.
- **Department Requirements:** Core accounting courses, such as Principles of Accounting, Intermediate Accounting, Corporate Accounting, Cost Accounting,



Auditing and Assurance, Governmental Accounting, Tax Accounting, and Financial Analysis.

Program Goals

1. Strengthening the academic foundation of the program by developing distinguished educational programs and curricula that are aligned with the changing needs and requirements of the labor market.
2. Preparing specialized accounting graduates with professional and academic competencies, contributing to sustainable career opportunities while fostering creativity, cooperation, teamwork, and community service.
3. Providing an appropriate educational and practical environment for students and teaching staff through the integration of modern technologies into the educational process.
4. Promoting professional values and ethical principles among students in the accounting profession, thereby improving professional performance and enhancing trust, transparency, and credibility in the accounting information provided by accountants.
5. Organizing seminars, conferences, and discussion forums addressing contemporary accounting topics and contributing to the discussion of problems and challenges facing the accounting profession in practical settings.

Student Learning Outcomes

Student Learning Outcomes according to the **Bologna Process** are considered essential components in the design of an academic program. They focus on defining the knowledge, skills, and values that students are expected to acquire and demonstrate upon completion of the program. These learning outcomes are classified into three main domains:

First: Knowledge Domain

Students are expected to be able to:

1. Demonstrate an understanding of the fundamental principles and concepts related to financial, managerial, and governmental accounting.
2. Interpret laws and regulations related to the accounting profession, including tax laws and corporate legislation.
3. Analyze and interpret financial statements using modern accounting methods and analytical tools.
4. Demonstrate knowledge of international accounting and financial reporting standards, including **IFRS and IPSAS**.



5. Relate economic and statistical concepts to the accounting field and understand their applications in accounting activities and decision-making.

Second: Skills Domain

Students are expected to be able to:

1. Prepare financial statements, trial balances, and financial reports, with the ability to read, analyze, and interpret them.
2. Utilize modern accounting software and applications, such as Excel and ERP **systems**, in performing accounting processes and treatments.
3. Analyze financial data and information, draw appropriate conclusions, and provide recommendations based on the results of the analysis.
4. Work effectively within teams and contribute to organizing and performing collaborative accounting tasks and activities.
5. Perform bank reconciliations, calculate costs, and prepare budgets in accordance with recognized accounting principles and practices.

Third: Values and Behavioral Domain

Students are expected to be able to:

1. Adhere to professional ethics and fundamental ethical principles, particularly integrity, honesty, and objectivity in performing accounting duties.
2. Respect financial and tax laws and regulations and comply with the instructions and legislation governing accounting practice.
3. Demonstrate professional responsibility and the ability to perform tasks effectively under different working conditions and pressures.
4. Demonstrate accuracy and discipline in performing accounting tasks and adhere to professional standards in completing assigned duties.
5. Demonstrate effective communication skills with colleagues and clients while using appropriate professional language and communication methods.



Academic Staff

ت	الاسم الثلاثي واللقب	الجنس	اللقب العلمي	الشهادة	الجامعة المانحة للشهادة	الكلية	الاختصاص العام	الاختصاص الدقيق
1	عبدالمستار عبدالجبار موسى	ذكر	استاذ متمرس	دكتوراه	الجامعة المستنصرية	كلية الادارة والاقتصاد	اقتصاد	اقتصاد جزئي
2	انعام عبد الوهاب عبد الجبار	انثى	استاذ مساعد	دكتوراه	جامعة بغداد	كلية الادارة والاقتصاد	احصاء	احصاء
3	كريمة عباس جعيلو كرتو الربيعي	انثى	استاذ مساعد	ماجستير	الجامعة المستنصرية	كلية الادارة والاقتصاد	محاسبة	المحاسبة الحكومية
4	ابراهيم هزاع سليم وسمي الزبيدي	ذكر	استاذ مساعد	دكتوراه	مصر / جامعة الدول العربية	معهد البحوث والدراسات العربية	قانون	القانون التجاري
5	شاكر كتاب محجوب عواد	ذكر	مدرس	دكتوراه	بولندا	جامعة وارثو	اللغة العربية	النقد العربي
6	صباح عبيد عنيد علي الفكيكي	ذكر	مدرس	دكتوراه	الجامعة المستنصرية	كلية الادارة والاقتصاد	محاسبة	محاسبة كلف ادارية
7	تبارك اياد جاسم محمد	انثى	مدرس مساعد	ماجستير	جامعة بغداد	كلية الادارة والاقتصاد	محاسبة	محاسبة
8	احمد جبار حسين حسن	ذكر	مدرس مساعد	ماجستير	لبنان	MUBS	ادارة الاعمال	ادارة مشاريع
9	صبا شاكر ضاري علوان	انثى	مدرس مساعد	ماجستير	جامعة بغداد	كلية الادارة والاقتصاد	محاسبة	محاسبة تكاليف
10	اسيل محمد فارس عويز	انثى	مدرس مساعد	ماجستير	الجامعة التقنية الوسطى	الكلية التقنية الادارية	تقنيات مالية ومحاسبية	تقنيات المالية والمحاسبية
11	ميلاد ضياء اسماعيل	انثى	مدرس مساعد	ماجستير	جامعة بغداد	كلية الادارة والاقتصاد	احصاء	احصاء
12	مها احمد راسم اسعد	انثى	مدرس مساعد	ماجستير	جامعة بغداد	كلية الادارة والاقتصاد	محاسبة	محاسبة
13	ذو الفقار علي محيبي حسن الوائلي	ذكر	مدرس مساعد	ماجستير	جامعة بغداد	كلية الادارة والاقتصاد	محاسبة	محاسبة مالية
14	ريهام حسن ناصر فرج الكناني	انثى	مدرس مساعد	ماجستير	الجامعة المستنصرية	كلية الادارة والاقتصاد	المحاسبة	المحاسبة
15	امل احمد شهاب حمد	انثى	مدرس مساعد	ماجستير	لبنان	الجامعة الامريكية	المحاسبة	المحاسبة



رقابة وتدقيق داخلي	المحاسبة	جامعة الجنان	لبنان	ماجستير	مدرس مساعد	انثى	قسمة محمد عبد علي ابراهيم العباسي	16
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Credits, Grading and GPA

Credit Hours

The College of Administration and Economics at Uruk University adopts the Bologna Process based on the European Credit Transfer and Accumulation System (ECTS). The total number of credits required to complete the degree program is 240 ECTS credits, distributed at 30 credits per semester. One credit is equivalent to 25 hours of student workload, including both structured and unstructured educational activities.

Assessment

GRADING SCHEME				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 001)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-)94	More work required but credit awarded
	F – Fail	راسب	(0-)44	Considerable amount of work required

Calculation of the Cumulative Grade Point Average (CGPA)

The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade obtained in each course by its corresponding ECTS credits, adding the results together, and then dividing the total by 240.



$$CGPA = [(Grade\ of\ Course\ 1 \times ECTS\ credits) + (Grade\ of\ Course\ 2 \times ECTS\ credits) + \dots] / 240$$

المواد الدراسية Modules

المرحلة الاولى | 30 ECTS | 1 ECTS = 25 hrs Semester 1

Code	اسم المادة الدراسية	SSWL	USSWL	SWL	ECTS	Type	Prerequisite
AC1101	اساسيات المحاسبة المالية	93	107	200	8	C	
AC1102	مبادئ إدارة الأعمال	48	102	150	6	B	
AC1103	الرياضيات العامة	63	87	150	6	B	
AC1104	مبادئ الاقتصاد	48	102	150	6	B	
UNI - 101	اللغة الإنكليزية	33	17	50	2	S	
UNI- 104	حقوق انسان وديمقراطية	33	17	50	2	S	

المرحلة الاولى | 30 ECTS | 1 ECTS = 25 hrs Semester 2

Code	اسم المادة الدراسية	SSWL	USSWL	SWL	ECTS	Type	Prerequisite
AC1201	المحاسبة المالية	93	132	225	9	C	
AC1202	مبادئ الإحصاء	63	137	200	8	B	
UNI- 103	اساسيات علم الحاسوب	48	27	75	3	S	
AC1204	قراءات ومراسلات محاسبية E	78	122	200	8	B	
UNI- 102	اللغة العربية	33	17	50	2	S	

المرحلة الثانية | 30 ECTS | 1 ECTS = 25 hrs Semester 1

Code	اسم المادة الدراسية	SSWL	USSWL	SWL	ECTS	Type	Prerequisite
AC2101	اساسيات المحاسبة المتوسطة	63	87	150	6	C	
AC2102	اساسيات المحاسبة الحكومية	63	87	150	6	C	
AC2103	اساسيات المحاسبة بالانكليزي	48	52	100	4	C	
AC2104	المالية العامة	48	27	75	3	B	
AC2105	مبادئ بحوث عمليات وتطبيقات QSB	48	102	150	6	B	
UNI-216	اللغة العربية	33	17	50	2	S	
UNI-217	اساسيات علم الحاسوب	48	27	75	3	S	



Semester 2 | 30 ECTS | 1 ECTS = 25 hrs المرحلة الثانية

Code	اسم المادة الدراسية	SSWL	USSWL	SWL	ECTS	Type	Prerequest
AC2201	المحاسبة المتوسطة	63	112	175	7	C	
AC2202	المحاسبة الحكومية	63	87	150	6	C	
AC2203	المحاسبة بالانكليزي	48	77	125	5	C	
AC2204	التسويق والتجارة الاكترونية	33	42	75	3	B	
AC2205	محاسبة الوحدات غير الربحية	63	62	125	5	C	
UNI-226	جرائم حزب البعث	33	17	50	2	S	
UNI-227	اللغة الإنكليزية	33	17	50	2	S	



Republic of Iraq Ministry of Higher Education and Scientific Research University of Uruk College of Administration and Economics ACCOUNTING DEPARTMENT Bachelor's degree in accounting Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr. Program Curriculum (2025- 2026)							جمهورية العراق - وزارة التعليم العالي والبحث العلمي جامعة اوروک /كلية الإدارة والاقتصاد - قسم المحاسبة بكالوريوس في المحاسبة أربع سنوات (ثمانية فصول دراسية) - ٢٤٠ وحدة ائتمانية - كل وحدة ائتمانية = ٢٥ ساعة المنهاج الدراسي للعام 2025 - 2026												
Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr./w)						Exam hr./sem	SSW L	USS WL	SWL	ECT S	Module Type	Prerequisite Module(s) Code
							CL (hr./w)	Lect (hr./w)	Lab (hr./w)	Pr (hr./w)	Tut (hr./w)	Semn (hr./w)		hr./sem	hr./sem	hr./sem			
UGI	One	1	AC1101	Fundamentals of Financial Accounting	اساسيات المحاسبة المالية	Arabic	4				2		3	93	107	200	8	C	
		2	AC1102	Principles of Business Administration	مبادئ إدارة الأعمال	Arabic	2				1		3	48	102	150	6	B	
		3	AC1103	General Mathematics	الرياضيات العامة	Arabic	2			2			3	63	87	150	6	B	
		4	AC1104	Principles of Economic	مبادئ الاقتصاد	Arabic	2				1		3	48	102	150	6	B	
		5	UN115	English language	اللغة الإنكليزية	English	2						3	33	17	50	2	S	
		6	UN116	Human Right & Democracy	الديمقراطية وحقوق الإنسان	Arabic	2						3	33	17	50	2	S	
						Total	14	0	0	2	4	0	18	318	432	750	30		



Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr./w)						Exam hr./sem	SSWL	USSWL	SWL	ECTS	Module Type	Prerequisite Module(s) Code
						CL (hr./w)	Lect (hr./w)	Lab (hr./w)	Pr (hr./w)	Tut (hr./w)	Sem (hr./w)		hr./sem	hr./sem	hr./sem			
Two	1	AC1201	Financial Accounting	المحاسبة المالية	Arabic	4				2		3	93	132	225	9	C	
	2	AC1202	Principles of Statistics	مبادئ الإحصاء	Arabic	3			1			3	63	137	200	8	B	
	3	AC1203	Fundamentals of Computer Science	اساسيات علم الحاسوب	Arabic	1			2			3	48	27	75	3.	S	
	4	AC1204	Accounting Readings & Corresponding	قراءات ومراسلات محاسبية E	English	3				2		3	78	122	200	8.	B	
	5	UN125	Arabic Language	اللغة العربية	Arabic	2						3	33	17	50	2	S	
					Total	13	0	0	3	4	0	15	315	435	750	30		
Note: The student should complete 4 weeks of Summer Internships to fulfil the requirements of the bachelor's degree																		
Structured SWL (hr./w) type	CL	Class Lecture		Module type		B	Basic learning activities				SWL:		Student Workload					
	Lab	Laboratory				C	Core learning activity				SSWL:		Structured SWL					
	Pr	Practical Training				S	Support or related learning activity				USSWL:		Unstructured SWL					
	Tut	Tutorial				E	Elective learning activity											
	Lect	Online lecture																
	Sem	Seminar		Note: Columns O, Q and R are programmed, protected and should not be edited														



جامعة اوروك الأهلية

University of Uruk

دليل وصف المواد الدراسية 2025-2026

Course Description Guide 2026-2025

بكالوريوس علوم في المحاسبة

Bachelor's degree (B.Sc.) – Accounting



المرحلة الاولى

UNIVERSITY of URUK COLLEGE of ADMINISTRATION and ECONOMICS جامعة اوروک كلية الإدارة والاقتصاد						
DEPARTMENT of ACCOUNTING				قسم المحاسبة		
Bachelor's degree (B.Sc.) - ACCOUNTING		2025/2024		بكالوريوس علوم – في المحاسبة		
دليل وصف المواد الدراسية						
معلومات المادة الدراسية						
Module Title	Fundamentals of Financial Accounting	اساسيات المحاسبة المالية	Theor y	4	Lectur e	-
Module Type	c	-	Lab	-	Tutoria l	2
Module Code	AC1101	-	Practi cal	-	semin ar	-
ECTS	8	-	-	-	-	-
SSWL (hr./sem)	93	-	-	-	-	-
Module Level	1	Semester of Delivery	1			
Module Leader	م.م صبا شاكر	e-mail				
Relation with other modules		العلاقة مع المواد الدراسية الاخرى				
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية				
First: Module aims		أولاً: اهداف المادة الدراسية				
• Introduction to the Study of Accounting and the Business Environment. • The Accounting Concept, Objectives, Principles, and Assumptions. • The Concept of Double-Entry Bookkeeping, the Nature of Accounts, Debits, and Credits. • The Accounting Cycle and Accounting for Sole Proprietorships. • Accounting for Loans and Interest, Inventory, Purchases, and Sales. • □ Accounting for Expenses, Revenues, and Capital.						
Second: learning outcomes		ثانياً: مخرجات التعلم				
• Understanding the Concept of Accounting. • Distinguishing Between Debit and Credit Accounts. • Distinguishing Between Expenses and Revenues. • Understanding the Accounting Equation or the Capital Equation. • Understanding Inventory and Inventory Valuation. • Recording Accounting Entries and Maintaining Accounting Records. • □ Preparing the Trial Balance and the Income Statement.						
Third: indicative contents		ثالثاً: المحتويات الارشادية				
Learning and teaching strategies		استراتيجيات التعلم والتعليم				
The main strategies that will be adopted in this course are interactive participation, brainstorming, reflection and critical thinking, teamwork, active learning, cooperative learning, and rapid thinking.						
Student workload SWL		الحمل الدراسي للطالب				
Structured SWL (hr./sem)	93	الحمل الدراسي للطالب المنتظم للطالب خلال الفصل				
Unstructured USWL (hr./sem)	6	الحمل الدراسي للطالب المنتظم للطالب اسبوعيا				
Total SWL (hr./sem)	200	الحمل الدراسي الكلي للطالب خلال الفصل				
Module evaluation		تقييم المادة الدراسية				
	Time/nu mber	Weight(ma rks)	Week due	Relevant learning outcomes		



Formative assessment	Quizzes	2	10% (10)	1,2,10,11	LO:1,2,10,11									
	Online Assignment	2	10% (10)	4,11	all									
	onsite Assignment	2	10% (10)	3,12	3,4,6,7									
	Report	1	10% (10)	13	LO:5,8,10									
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7									
	Final exam.	3hr	50% (50)	16	ALL									
Total assessment		100	100(100Marks)	-	-									
Delivery plan (weekly syllabus)				المنهاج الأسبوعي النظري										
week	Material covered													
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														
13														
14														
15														
16														
Learning and teaching resources			مصادر التعلم والتدريس											
Required texts														
Recommended texts														
websites														
Grading scheme			مخطط الدرجات											
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

معلومات المادة						
Module Title	Accounting Readings & Corresponding	قراءات ومراسلات محاسبية E	Theor y	2	Lectu re	-
Module Type	B	-	Lab	-	Tutori al	1
Module Code	AC1204	-	Practi cal	-	semi nar	-
ECTS	8	-	-	-	-	-



SSWL (hr./sem)	78	-	-	-	-	-
Module Level	1	Semester of Delivery				
Administra ting Departme nt	HIBATALLA ALSAID	College	ADMINIDTRATION and ECONOMICS			
Module Leader	م.م ذو الفقار علي	e-mail				
Module Leader Acad. Title		MODULE LEADER's qualification				
Module Tutor		e-mail				
Peer Review Name		e-mail				
Scientific Committe e Approval Date		Version number	1.0			
Relation with other modules		العلاقة مع المواد الدراسية الاخرى				
Prerequisi te module	-	Semest er	-			
Co- requisites module	-	Semest er	-			
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية				
First: Module aims		أولاً: اهداف المادة الدراسية				
This course aims to teach students, in English, the accounting procedures used in dealing with various accounting items, starting with their definitions, functions, objectives, and types of accounts, as well as the preparation of accounts and final financial statements. In addition, students will be able to understand the procedures used to solve accounting problems related to bank account reconciliation, the treatment of merchandise, adjusting entries, and financial statements.						
Second: learning outcomes		ثانياً: مخرجات التعلم				
Studying this course provides students with the fundamental intellectual and professional skills required for accounting practice and enables them to understand and control all stages of the accounting cycle, including: • The basic concepts required for the preparation of financial accounting. • Understanding the components of the conceptual framework for financial accounting. • Identifying the users of accounting information. • Preparing final financial statements after making the necessary adjustments.						
Third: indicative contents		ثالثاً: المحتويات الارشادية				
Learning and teaching strategies		استراتيجيات التعلم والتعليم				
Student workload SWL		الحمل الدراسي للطلاب				
Structured SWL (hr./sem)	48	الحمل الدراسي للطلاب المنتظم للطلاب خلال الفصل				
Unstructured USWL (hr./sem)	3	الحمل الدراسي للطلاب المنتظم للطلاب اسبوعيا				
Total SWL (hr./sem)	150	الحمل الدراسي الكلي للطلاب خلال الفصل				



Module evaluation				تقييم المادة الدراسية										
		Time/number	Weight(marks)	Week due	Relevant learning outcomes									
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11									
	Onsite Assignment	2	10% (10)	4,12	LO:3,4,6,7									
	Online Assignment	2	10% (10)	3,11	All									
	Projects/lab.	-	-	-	-									
	Report	1	10% (10)	13	LO:5,8,10									
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7									
	Final exam.	3hr	50% (50)	16	ALL									
Total assessment		100	100(100Marks)	-	-									
Delivery plan (weekly syllabus)				المناهج الأسبوعي النظري										
week	Material covered													
1														
2														
3														
4														
5														
6														
7	الامتحان النصفى													
8														
9														
10														
11														
12														
13														
14														
15														
16	الامتحان النهائي													
Learning and teaching resources														
Required texts														
Recommended texts														
websites														
Grading scheme				مخطط الدرجات										
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
			راسب	44-00	F	راسب قيد المعالجة		49-45	FX					

معلومات المادة الدراسية						
Module Title	Arabic language	اللغة العربية	Theory	-	Lecture	2
Module Type	s	s	Lab	-	Tutorial	-



Module Code		UN125	UN125	Practical	-	seminar	-
ECTS		2	2				
SSWL (hr./sem)		33	33				
Module Level		1	Semester of Delivery		2		
Administrating Department			College		ADMINIDTRATION and ECONOMICS		
Module Leader		م.د شاکر کتاب	e-mail				
Module Leader Acad. Title			MODULE LEADER's qualification				
Module Tutor			e-mail				
Peer Review Name			e-mail				
Scientific Committee Approval Date			Version number				
Relation with other modules			العلاقة مع المواد الدراسية الاخرى				
Prerequisite module	-		Semester	-			
Co-requisites module	-		Semester	-			
Module aims, learning outcomes and indicative contents			اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية				
First: Module aims			أولاً: اهداف المادة الدراسية				
Second: learning outcomes			ثانياً: مخرجات التعلم				
Third: indicative contents			ثالثاً: المحتويات الارشادية				
Learning and teaching strategies			استراتيجيات التعلم والتعليم				
Student workload SWL			الحمل الدراسي للطلاب				
Structured SWL (hr./sem)			33	الحمل الدراسي للطلاب المنتظم للطلاب خلال الفصل			
Unstructured USWL (hr./sem)			17	الحمل الدراسي للطلاب المنتظم للطلاب اسبوعيا			
Total SWL (hr./sem)			50	الحمل الدراسي الكلي للطلاب خلال الفصل			
Module evaluation			تقييم المادة الدراسية				
		Time/number	Weight(marks)	Week due	Relevant learning outcomes		
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11		
	Onsite Assignment	2	10% (10)	3,12	LO:3,4,6,7		
	Online Assignment	2	10% (10)	4,11	All		
	Report	1	10% (10)	13	LO:5,8,10		
Summative assessment	Mi. Exam	1hr	10% (10)	7	LO:1-7		
	Final exam.	2hr	50% (50)	16	ALL		
Total assessment		100	100(100 Marks)	-	-		
Delivery plan (weekly syllabus)				المنهاج الأسبوعي النظري			
week	Material covered						
1							
2							
3							
4							
5							
6							
7							



8														
9														
10														
11														
12														
13														
14														
15														
16														
Learning and teaching resources							مصادر التعلم والتدريس							
Required texts														
Recommended texts														
websites														
Grading scheme							مخطط الدرجات							
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

معلومات المادة الدراسية						
Module Title	Principles of Statistics	مبادئ الاحصاء	Theor y	2	Lectur e	-
Module Type	B	-	Lab	-	Tutoria l	1
Module Code	AC1202	-	Practi cal	-	semina r	-
ECTS	8	-	-	-	-	-
SSWL (hr./sem)	63	-	-	-	-	-
Module Level	1	Semester of Delivery	2			
Relation with other modules		العلاقة مع المواد الدراسية الاخرى				
Module Leader	م.م ميلاد ضياء	e-mail				
Co-requisites module	-	Semester	-			
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية				
First: Module aims		أولاً: اهداف المادة الدراسية				

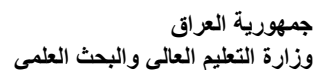
The program aims to achieve the following:

1. Providing students with basic concepts and a historical overview of the science of statistics.
2. Introducing students to the different types of data and samples and the methods used to calculate them.
3. Teaching students how to present data in simple or double frequency tables and subsequently represent it graphically.
4. Using measures of central tendency and absolute and relative measures of dispersion, as well as studying correlation, simple linear regression, index numbers, and time series.

Second: learning outcomes	ثانياً: مخرجات التعلم
The course aims to introduce students to the methods of descriptive statistics and enable them to use these methods to describe and present data related to various phenomena across all areas of life. It also enables students to apply measures of	



descriptive statistics in conducting statistical evaluations that contribute to developing appropriate future policies and planning in both the public and private sectors.					
Third: indicative contents			ثالثاً: المحتويات الارشادية		
-					
Learning and teaching strategies			استراتيجيات التعلم والتعليم		
The strategies used by the faculty member to develop students’ teaching and learning are plans and approaches followed to achieve the learning objectives. They describe all classroom and extracurricular activities designed to achieve the program’s learning outcomes. These strategies include:					
1. Active Learning					
2. Cooperative Learning					
3. Self-Learning					
4. Brainstorming					
Student workload SWL			الحمل الدراسي للطالب		
Structured SWL (hr./sem)		63	الحمل الدراسي للطالب المنتظم للطالب خلال الفصل		
Unstructured USWL (hr./sem)		137	الحمل الدراسي للطالب المنتظم للطالب اسبوعيا		
Total SWL (hr./sem)		200	الحمل الدراسي الكلي للطالب خلال الفصل		
Module evaluation			تقييم المادة الدراسية		
		Time/nu mber	Weight(mark s)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11
	Onsite Assignme nt	2	10% (10)	3,12	LO:3,4,6,7
	Online Assignme nt	2	10% (10)	4,11	All
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	1hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL
Total assessment		100	100(100Mark s)	-	-
Delivery plan (weekly syllabus)				المنهاج الأسبوعي النظري	
week	Material covered				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
14					
15					
16					
Learning and teaching resources			مصادر التعلم والتدريس		



معلومات المادة الدراسية						
Module Title	Principles of Economics	مبادئ الاقتصاد	Theory	2	Lecture	-
Module Type	B	-	Lab	-	Tutorial	1
Module Code	AC1104	-	Practical	-	seminar	-
ECTS	6	-	-	-	-	-
SSWL (hr./sem)	48	-	-	-	-	-
Relation with other modules		العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	-	Semester	-			
Co-requisites module	-	Semester	-			
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية				
First: Module aims		أولاً: اهداف المادة الدراسية				
1. Enable students to understand key economic concepts and basic terminology. 2. Enable students to understand the principles of economics and its mechanisms. 3. Enable students to understand supply and demand, their determinants, and market equilibrium. 4. Enable students to distinguish between costs and revenues, and to understand the types of costs and their curves. 5. Introduce students to the tools of macroeconomic analysis, such as national income, national output, foreign trade, and exchange rates.						
Second: learning outcomes		ثانياً: مخرجات التعلم				
In this course, students will be introduced to the principles of microeconomic theory through the study of consumer and producer behavior and economic enterprises, with the aim of developing economic reasoning focused on maximizing utility and revenue while minimizing costs.						
Third: indicative contents		ثالثاً: المحتويات الإرشادية				
First: Knowledge and Understanding • Understanding economic terminology, economic tools, and economic systems. • Understanding monetary, fiscal, and trade policies and their instruments. • Understanding the economic events and problems facing Iraq.						
Second: Subject-Specific Skills						



Identifying the economic problems faced by countries. •					
Developing the skills required to analyze economic problems and attempt to find appropriate economic solutions. •					
Third: Teaching and Learning Methods					
Theoretical and practical lectures supported by visual aids. •					
Assignments, research papers, and recent scientific reports. •					
Daily examinations (oral/written). •					
Scientific discussion sessions, research, and reports prepared by students. •					
Midterm examinations. •					
Final examinations. •					
Fourth: Assessment Methods					
Presenting economic problems and encouraging students to think about possible solutions and improvements. •					
Reviewing selected problems of the Iraqi economy and encouraging students to analyze and address them. •					
Fifth: Thinking Skills					
Practicing creativity and innovation activities in the workplace. •					
Promoting responsible behavior in the use of resources and developing students' awareness and sense of national responsibility toward sustainable development in order to protect future generations. •					
Sixth: General and Transferable Skills					
Practicing creativity and innovation activities in the workplace. •					
Promoting responsible behavior in the use of resources and developing students' awareness and sense of national responsibility toward sustainable development in order to protect future generations. •					

Learning and teaching strategies			استراتيجيات التعلم والتعليم		
1. Delivering lectures and engaging in direct dialogue and discussion with students.					
2. Using modern technologies to illustrate figures, graphs, and diagrams.					
3. Focusing on student participation during lectures by asking questions and encouraging interaction.					
4. Using homework assignments to solve a variety of problems.					

Student workload SWL			الحمل الدراسي للطلاب		
Structured SWL (hr./sem)		48	الحمل الدراسي للطلاب المنتظم للطلاب خلال الفصل		
Unstructured USWL (hr./sem)		3	الحمل الدراسي للطلاب المنتظم للطلاب اسبوعيا		
Total SWL (hr./sem)		150	الحمل الدراسي الكلي للطلاب خلال الفصل		
Module evaluation			تقييم المادة الدراسية		
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11
	Onsite Assignment	2	10% (10)	4,12	LO:3,4,6,7
	Online Assignment	2	10% (10)	3,11	All
	Projects/lab.	-	-	-	-
	Report	1	10% (10)	13	LO:5,8,10
Summative	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL



assessment														
Total assessment		100	100(100Marks)	-	-									
Delivery plan (weekly syllabus)				المنهاج الأسبوعي النظري										
week	Material covered													
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														
13														
14														
15														
16														
Learning and teaching resources				مصادر التعلم والتدريس										
Required texts														
Recommended texts														
websites														
Grading scheme				مخطط الدرجات										
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

معلومات المادة الدراسية						
Module Title	English Language	اللغة الانكليزية	Theor y	2	Lectur e	-
Module Type	S		Lab	-	Tutoria l	-
Module Code	UN115		Practi cal	-	semin ar	-
ECTS	2	-	-	-	-	-
SSWL (hr./sem)	33	-	-	-	-	-
Module Level	1	Semester of Delivery	ADMINIDTRATION and ECONOMICS			
Administrating Department		College				
Module Leader		e-mail				
Module Leader Acad. Title		MODULE LEADER's qualification				
Module Tutor		e-mail				
Peer Review Name		e-mail				



Scientific Committee Approval Date		Version number		1.0	
Relation with other modules			العلاقة مع المواد الدراسية الأخرى		
Prerequisite module	-	Semester	-		
Co-requisites module	-	Semester	-		
Module aims, learning outcomes and indicative contents			اهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية		
First: Module aims			أولاً: اهداف المادة الدراسية		
1- Providing students with the opportunity to practice sound thinking methods					
2- Providing students with skills in using an easy language style.					
3- Emphasizing its importance in our public life, and recognizing its impact on civilizational development					
4- Providing the student with the necessary skills to comprehend what he studies and discover new relationships.					
5- Helping the student to form sound tendencies and attitudes towards a sound language					
6- Helping the student to rely on himself in speaking and writing.					
7- Developing mental skills and scientific innovations.					
Second: learning outcomes			ثانياً: مخرجات التعلم		
A compatible set of knowledge, skills, and values that a student has acquired after successfully completing an academic program. Achieve program objectives, Adding language and other knowledge to students					
Third: indicative contents			ثالثاً: المحتويات الإرشادية		
1. Training students to master the English language correctly. [SSWL=10 hours]					
2. Benefit from translation. [SSWL=10 hours]					
3. Knowledge of the basics of English grammar [SSWL=10 hours]					
Total hrs = 33 = SSWL - (Exam hrs) = 33 - 3 = 30 hr (Timetable hrs x 15 weeks)					
Learning and teaching strategies			استراتيجيات التعلم والتعليم		
Strategies used by faculty to develop student teaching and learning. They are plans followed to achieve learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program.					
1. Active learning					
2. Cooperative learning					
3. Self-learning					
4.Brainstorming					
Student workload SWL			الحمل الدراسي للطلاب		
Structured SWL (hr./sem)		33	الحمل الدراسي للطلاب المنتظم للطلاب خلال الفصل		
Unstructured USWL (hr./sem)		2	الحمل الدراسي للطلاب المنتظم للطلاب اسبوعيا		
Total SWL (hr./sem)		50	الحمل الدراسي الكلي للطلاب خلال الفصل		
Module evaluation			تقييم المادة الدراسية		
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	10,5	LO:1,2,10,11
	Onsite Assignment	2	10% (10)	4,12	LO:3,4,6,7
	Online Assignment	2	10% (10)	3,11	LO:3,4,6,7
	Projects/lab.	-	-	-	-
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL



Total assessment		100		100(100 Marks)		-		-						
Delivery plan (weekly syllabus)						المنهاج الأسبوعي النظري								
week		Material covered												
1		Parts of Speech (Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-Pronouns-Conjunctions-Interjections), Unit One of the Book (Headway)												
2		The components, Structure and kinds of the sentences, Unit Two (Headway) 1-Simple-compound –complex 2-declarative- interrogative –exclamatory – conditional -imperative												
3		Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences												
4		Tenses – Past tenses, reading comprehension, Unit Three (Headway)												
5		Tenses- future tenses, writing basics and strategies.												
6		Passive and active sentence in scientific writing, Unit Four (Headway)												
7		Mid-term Exam.												
8		Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions), listening and speaking skills (multiple native conversations).												
9		Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure- practice writing), Unit Five (Headway)												
10		Idioms and idiomatic expression, Unit Six (Headway)												
11		Reading skills (skimming, scanning, and intensive reading), Unit Seven + Unit Eight (Headway)												
12		Phrasal verbs, speaking skills (participating in a dialogue and turn taking)												
13		Conditional in English, speaking skills (how to make presentation)												
14		Comparison and modals, participating in group discussion and be active listener/speaker												
15		Writing skills (CV, cover letter, and email writing)												
16		Final Exam.												
Learning and teaching resources						مصادر التعلم والتدريس								
Required texts						Selected ESP materials.								
Recommended texts						.								
websites														
Grading scheme						مخطط الدرجات								
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

معلومات المادة الدراسية						
Module Title	Financial Accounting	المحاسبة المالية	Theory	4	Lecture	-
Module Type	c	-	Lab	-	Tutorial	2
Module Code	AC1201	-	Practical	-	seminar	-
ECTS	9	-	-	-	-	-
SSWL (hr./sem)	93	-	-	-	-	-
Module Level	1	Semester of Delivery	2			
Administrating Department		College	ADMINIDTRATION and ECONOMICS			
Module Leader		e-mail				
Module Leader Acad. Title		MODULE LEADER's qualification				
Module Tutor		e-mail				
Peer Review Name		e-mail				



Scientific Committee Approval Date		Version number		1.0	
Relation with other modules		العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	-	Semester	-		
Co-requisites module	-	Semester	-		
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية			
First: Module aims		أولاً: اهداف المادة الدراسية			
The course aims to introduce students to the principles of financial accounting by providing an overview of the conceptual framework and explaining the foundations, methods, and rules for recording transactions, preparing financial statements, and disclosing accounting information for the purpose of supporting managerial decision-making by the relevant stakeholders.					
Second: learning outcomes		ثانياً: مخرجات التعلم			
The course aims to develop students’ skills in the following areas:					
1. Recording financial transactions. 2. Posting financial transactions and balancing accounts. 3. Preparing the trial balance. 4. Preparing financial statements.					
Third: indicative contents		ثالثاً: المحتويات الارشادية			
Financial Accounting is considered the foundation upon which students build their understanding of accounting concepts, procedures, applications, and financial terminology used in various business activities. Through this course, students will be able to analyze, measure, record, and classify financial transactions and prepare financial statements based on the double-entry accounting system.					
Learning and teaching strategies		استراتيجيات التعلم والتعليم			
The main strategies that will be adopted in this course are interactive participation, brainstorming, critical thinking and reflection, teamwork, active learning, cooperative learning, and rapid thinking.					
Student workload SWL		الحمل الدراسي للطالب			
Structured SWL (hr./sem)		93		الحمل الدراسي للطالب المنتظم للطالب خلال الفصل	
Unstructured USWL (hr./sem)		6		الحمل الدراسي للطالب المنتظم للطالب اسبوعياً	
Total SWL (hr./sem)		225		الحمل الدراسي الكلي للطالب خلال الفصل	
Module evaluation		تقييم المادة الدراسية			
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11
	Online Assignment	2	10% (10)	4,11	all
	onsite Assignment	2	10% (10)	3,12	3,4,6,7
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-



Delivery plan (weekly syllabus)								المنهاج الأسبوعي النظري							
week		Material covered													
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															
13															
14															
15															
16															
Learning and teaching resources								مصادر التعلم والتدريس							
Required texts															
Recommended texts															
websites															
Grading scheme								مخطط الدرجات							
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A	
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX					

معلومات المادة الدراسية									
Module Title		Human Right & Democracy		الديمقراطية وحقوق الانسان		Theor y		Lectur e	2
Module Type		S		-		Lab	-	Tutoria l	-
Module Code		UN116		-		Practi cal	-	semin ar	-
ECTS		2		-		-	-	-	-
SSWL (hr./sem)		33		-		-	-	-	-
Module Level		1		Semester of Delivery		1			
Administrating Department				College		ADMINIDTRATION and ECONOMICS			
Module Leader				e-mail					
Module Leader Acad. Title				MODULE LEADER's qualification					
Module Tutor				e-mail					
Peer Review Name				e-mail					
Scientific Committee Approval Date				Version number					
Relation with other modules				العلاقة مع المواد الدراسية الاخرى					
Prerequisite module	-			Semest er	-				



Co-requisites module	-	Semester	-		
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية			
First: Module aims		أولاً: اهداف المادة الدراسية			
Second: learning outcomes		ثانياً: مخرجات التعلم			
. Knowledge of the basic principles of human rights and democracy necessary to understand advanced topics in biomedical engineers rights.					
Third: indicative contents		ثالثاً: المحتويات الارشادية			
Learning and teaching strategies		استراتيجيات التعلم والتعليم			
Student workload SWL		الحمل الدراسي للطالب			
Structured SWL (hr./sem)	33	الحمل الدراسي للطالب المنتظم للطالب خلال الفصل			
Unstructured USWL (hr./sem)	2	الحمل الدراسي للطالب المنتظم للطالب اسبوعيا			
Total SWL (hr./sem)	50	الحمل الدراسي الكلي للطالب خلال الفصل			
Module evaluation		تقييم المادة الدراسية			
	Time/number	Weight(marks)	Week due	Relevant learning outcomes	
Formative assessment	Quizzes	3	10% (15)	4,8,10	LO:1,2,10,11
	Assignment	2	10% (10)	5,9	LO:3,4,6,7
	Projects/lab.	-	-	-	-
	Report	1	10% (15)	12	LO:5,8,10
Summative assessment	Mi. Exam	1hr	10% (10)	7	LO:1-7
	Final exam.	2hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-
Delivery plan (weekly syllabus)			المنهاج الأسبوعي النظري		
week	Material covered				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
Delivery plan (weekly lab. syllabus)			المنهاج الأسبوعي للمختبر		
week	Material covered				
1	-				
2	-				
3	-				
4	-				
5	-				
6	-				



7		-												
Learning and teaching resources							مصادر التعلم والتدريس							
Required texts														
Recommended texts														
websites														
Grading scheme							مخطط الدرجات							
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

معلومات المادة الدراسية						
Module Title	General Mathematics	الرياضيات العامة	Theor y	-	Lectur e	2
Module Type	B	-	Lab	-	Tutoria l	-
Module Code	AC1103	-	Practi cal	2	semin ar	-
ECTS	6	-	-	-	-	-
SSWL (hr./sem)	63	-	-	-	-	-
Module Level	1	Semester of Delivery	1			
Administrating Department		College	ADMINIDTRATION and ECONOMICS			
Module Leader	م.م ميلاد ضياء	e-mail				
Module Leader Acad. Title		MODULE LEADER's qualification				
Module Tutor		e-mail				
Peer Review Name		e-mail				
Scientific Committee Approval Date		Version number				
Relation with other modules		العلاقة مع المواد الدراسية الاخرى				
Prerequisite module	-	Semes ter	-			
Co-requisites module	-	Semes ter	-			
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية				
First: Module aims		أولاً: اهداف المادة الدراسية				
Second: learning outcomes		ثانياً: مخرجات التعلم				
Third: indicative contents		ثالثاً: المحتويات الارشادية				
Learning and teaching strategies		استراتيجيات التعلم والتعليم				
Student workload SWL		الحمل الدراسي للطلاب				
Structured SWL (hr./sem)	63	الحمل الدراسي للطلاب المنتظم للطلاب خلال الفصل				
Unstructured USWL (hr./sem)	4	الحمل الدراسي للطلاب المنتظم للطلاب اسبوعيا				
Total SWL (hr./sem)	150	الحمل الدراسي الكلي للطلاب خلال الفصل				
Module evaluation		تقييم المادة الدراسية				
	Time/nu mber	Weight(ma rks)	Week due	Relevant learning outcomes		



Formative assessment	Quizzes	3	10% (15)	4,8,10	LO:1,2,10,11									
	Assignment	2	10% (10)	5,9	LO:3,4,6,7									
	Projects /lab.	-	-	-	-									
	Report	1	10% (15)	12	LO:5,8,10									
Summative assessment	Mi. Exam	1hr	10% (10)	7	LO:1-7									
	Final exam.	2hr	50% (50)	16	ALL									
Total assessment		100	100(100Marks)	-	-									
Delivery plan (weekly syllabus)				المنهاج الأسبوعي النظري										
week	Material covered													
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														
13														
14														
15														
16														
Learning and teaching resources			مصادر التعلم والتدريس											
Required texts														
Recommended texts														
websites														
Grading scheme			مخطط الدرجات											
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

معلومات المادة الدراسية						
Module Title	Principles of business administration	مبادئ ادارة الاعمال	Theory	-	Lecture	2
Module Type	B	-	Lab	-	Tutorial	1
Module Code	AC1102	-	Practical	-	seminar	-
ECTS	6	-	-	-	-	-
SSWL (hr./sem)	48	-	-	-	-	-
Module Level	1	Semester of Delivery	1			
Administratin g Department		College	ADMINIDTRATION and ECONOMICS			
Module Leader		e-mail				



Module Leader Acad. Title		MODULE LEADER's qualification			
Module Tutor		e-mail			
Peer Review Name		e-mail			
Scientific Committee Approval Date		Version number	1.0		
Relation with other modules		العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	-	Semester	-		
Co-requisites module	-	Semester	-		
Module aims, learning outcomes and indicative contents		اهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
First: Module aims		أولاً: اهداف المادة الدراسية			
Second: learning outcomes		ثانياً: مخرجات التعلم			
Third: indicative contents		ثالثاً: المحتويات الإرشادية			
Learning and teaching strategies		استراتيجيات التعلم والتعليم			
Student workload SWL		الحمل الدراسي للطالب			
Structured SWL (hr./sem)	48	الحمل الدراسي للطالب المنتظم للطالب خلال الفصل			
Unstructured USWL (hr./sem)	3	الحمل الدراسي للطالب المنتظم للطالب اسبوعياً			
Total SWL (hr./sem)	150	الحمل الدراسي الكلي للطالب خلال الفصل			
Module evaluation		تقييم المادة الدراسية			
	Time/n umber	Weight(marks)	Week due		
Formative assessment	Quizzes	3	10% (15)	4,8,10	LO:1,2,10,11
	Assignment	2	10% (10)	5,9	LO:3,4,6,7
	Projects/lab. Report	-	-	-	-
		1	10% (15)	12	LO:5,8,10
Summative assessment	Mi. Exam	1hr	10% (10)	7	LO:1-7
	Final exam.	2hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-
Delivery plan (weekly syllabus)				المناهج الأسبوعي النظري	
we ek	Material covered				
1					
2					
3					
4					



5														
6														
7														
8														
9														
10														
11														
12														
13														
14														
15														
16														
Learning and teaching resources		مصادر التعلم والتدريس												
Required texts		مبادئ الادارة مع التركيز على ادارة الاعمال 2007 د. خليل محمد حسن الشماع												
Recommended texts														
websites														
Grading scheme		مخطط الدرجات												
A	100-90	امتياز	B	89-80	جيد جدا	C	79-70	جيد	D	69-60	متوسط	E	59-50	مقبول
			FX	49-45	راسب قيد المعالجة	F		44-00	راسب					

المرحلة الثانية

Module Information					
معلومات المادة الدراسية					
Module Title	QSBمبادئ بحوث عمليات وتطبيقات		Module Delivery		
Module Type	B		☐ ✓ Theory ☐ Lecture ☐ ✓ Lab ☐ Tutorial ☐ Practical ☐ Seminar		
Module Code	AC2105				
ECTS Credits	6.00				
SWL (hr/sem)	150				
Module Level		UGx11 3	Semester of Delivery		3
Administering Department			College	Administration & Economics	
Module Leader	م.م ميلاد ضياء		e-mail		
Module Leader's Acad. Title			Module Leader's Qualification		
Module Tutor			e-mail		
Peer Reviewer Name		Name	e-mail	E-mail	



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Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Objectives أهداف المادة الدراسية	1. Introducing the basic concepts of Operations Research. 2. Exploring information sources related to industrial and commercial problems. 3. Developing the ability to identify appropriate methods for making sound decisions and obtaining optimal solutions. 4. Developing the ability to solve problems and obtain optimal solutions, such as maximizing profits or minimizing costs. 5. Introducing the concepts of transportation and assignment problems and identifying their optimal solutions. 6. Introducing project network concepts and learning how to determine the optimal time required to complete a project
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	The main strategy adopted in delivering this unit is to encourage students to participate in exercises while simultaneously enhancing and developing their critical thinking skills. This will be achieved through classroom



	activities and interactive educational programs, as well as through simple experiments involving various sampling activities that are of interest to students..
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	102	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	150		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	الامتحانات اليومية	1/5	10% (2)	2-4-6-8-10	1+2+3
	المهام الواجبات	1/2	10% (5)	5-9	3
	المشاريع/المختبر	1/2	10% (5)	7-11	4
	التقرير	1/1	10% (10)	12	4+5+6
Summative assessment	اختبار نصف الفصل	2hr	10% (10)	13	1,2,3,4
	الامتحان النهائي	3hr	50% (50)		1,2,3,4,5,6
التقييم الإجمالي			100% (100 Marks)		

Grading scheme							مخطط الدرجات							
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A



	راسب	44-00	F	راسب قيد المعالجة	49-45	FX	
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Module Information			
معلومات المادة الدراسية			
√/Module Title	المالية العامة		Module Delivery
Module Type	B		√Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	AC2104		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	UGx11 2	Semester of Delivery	1
Administering Department	Account	College	Economic and Administration
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
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Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Understanding public finance and its importance in the modern era. 2. Understanding fiscal policy, as represented by the Ministry of Finance, and its role in economic activity. 3. Understanding the concept of public expenditure and its classifications. 4. Understanding the concept of public revenue and its types.



	5. Understanding the general theory of taxation and the principles of taxation. 6. Understanding public borrowing and monetary issuance. 7. Understanding the stages of budget preparation. 8. Understanding the different types of budgets.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The course aims to help students develop their ability to think and draw conclusions through critical thinking, formulate solutions to problems they may encounter, and work effectively as part of a team through constructive and collaborative discussion. It also provides students with opportunities to develop the skills necessary to enter the labor market, particularly in the private sector. Furthermore, students will gain an understanding of Iraq's economic conditions, particularly the effects of fluctuations in oil prices, given that oil is a major source of public revenue, and will be introduced to economic experiences from around the world.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		



Module Evaluation					
تقييم المادة الدراسية					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	الامتحانات اليومية	1hr/2	10% (5)	4-10	3-4-5
	المهام الواجبات	1hr/2	10% (5)	3-8	1-3-6
	مناقشات	1hr/2	10% (5)	5-12	4-5-6
	التقرير	1hr/1	10% (10)	14	1-2-3-4-5-6
Summative assessment	اختبار نصف الفصل	2hr	10% (10)	13	1-2-3-4-5-6
	الامتحان النهائي	3hr	50% (50)		
التقييم الإجمالي			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
Week	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	



Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Grading scheme							مخطط الدرجات							
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

Module Information					
معلومات المادة الدراسية					
Module Title	اساسيات المحاسبة بالانكليزي			Module Delivery	
Module Type	C			☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	AC2103				
ECTS Credits	4				
SWL (hr/sem)	100				
Module Level		UGx11 2	Semester of Delivery		3
Administering Department		Account	College	Administration and economics	
Module Leader			e-mail		
Module Leader's Acad. Title			Module Leader's Qualification		PhD
Module Tutor		Name (if available)	e-mail	E-mail	
Peer Reviewer Name		Name	e-mail	E-mail	
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Relation with other Modules
العلاقة مع المواد الدراسية الأخرى



Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Enable students to understand the conceptual framework of accounting, including its contents, levels, and theoretical dimensions, in English. 2. Enable students to understand bank statements and prepare bank reconciliation statements based on the bank statement and the company's records to determine the correct cash balance. 3. Enable students to understand inventory accounting under both the periodic and perpetual inventory systems in English. 4. Enable students to understand and prepare financial statements in English. 5. Enable students to understand adjusting entries, the methods of preparing them, and their application in English. 6. Enable students to use accounting terminology in English to analyze financial transactions and solve practical accounting problems.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Understanding the conceptual framework of accounting and the purposes for which it was developed, in English. 2. Understanding the objectives of financial reporting and the primary users of accounting information, in English. 3. Understanding the basic elements of financial statements and the qualitative characteristics of accounting information, in English. 4. Understanding the requirements for accounting recognition, measurement, and disclosure, and identifying accounting assumptions, principles, and constraints, in English. 5. Understanding the preparation of bank reconciliation statements, in English. 6. Understanding inventory accounting under both the periodic and perpetual inventory systems, in English. 7. Understanding how to prepare the income statement and its components, in English.



	8. Understanding how to prepare the statement of changes in owners' equity and its components, in English. 9. Understanding how to prepare the balance sheet and its components, in English. 10. Understanding negotiable instruments and their accounting treatment, in English. 11. Understanding adjusting entries and how to prepare them, in English.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategy adopted in teaching the course “Fundamentals of Accounting in English” will focus on actively engaging students in activities and practical applications, with an emphasis on developing and enhancing their critical thinking skills. This will be achieved through the use of interactive teaching methods in the classroom, engaging educational programs and activities, as well as simplified practical examples that incorporate activities and case studies relevant to students' interests and practical experiences. This approach will contribute to enhancing students' understanding and linking accounting concepts to real-world applications.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48 ساعة	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3 ساعات
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	52 ساعة	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3 ساعات
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100 ساعة		

Module Evaluation تقييم المادة الدراسية
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		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	الامتحانات اليومية	1hr/2	10% (5)	5+9	4-1 9-7
	المهام الواجبات	1hr/2	10% (5)	4+11	9 ، 7 ، 5
	المناقشات و فرق العمل	1hr/2	10% (5)	3	1-4
	التقرير	1hr/1	10% (10)	14	1-8
Summative assessment	اختبار نصف الفصل	2hr/1	10% (10)	12	
	الامتحان النهائي	3hr	50% (50)		
التقييم الإجمالي			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	-Theoretical Framework of financial accounting -Objectives of financial reporting, who uses the accounting information, for purchases, sales goods
Week 2	Basic elements in theoretical framework (elements of financial statements, qualitative characteristics of accounting information)
Week 3	Basic elements in theoretical framework (Principles, Assumptions and, Constraints)
Week 4	Bank reconciliation
Week 5	Bank reconciliation (Practices)
Week 6	Accounting for purchases, sales goods
Week 7	Accounting for purchases, sales goods (Practices)
Week 8	Financial statements (Income statement, statement of changes in owners Equity)
Week 9	Financial statements (Income statement, statement of changes in owners Equity)
Week 10	Balance Sheet



Week 11	Balance Sheet (Practices)
Week 12	Accounting for Commercial notes
Week 13	Adjusting Entries
Week 14	Adjusting Entries (Practices)
Week 15	
Week 16	

Module Information			
معلومات المادة الدراسية			
Module Title	اساسيات المحاسبة الحكومية Fundamentals of GOVERNMENTAL ACCOUNTING		Module Delivery
Module Type	c		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar
Module Code	AC2102		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGx11 2	Semester of Delivery	3
Administering Department	Account	College	Administration and economics
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	E-mail
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Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Preparing students to meet the requirements and needs of the labor market across its various sectors. 2. Understanding governmental accounting and its differences from financial accounting. 3. Understanding the theories that explain spending capacity and the foundations of the governmental accounting system. 4. Enabling students to understand the state's general budget and distinguish between the general budget and the balance sheet. 5. Introducing students to the documentary forms and records adopted in the governmental accounting system. 6. Enabling students to understand the accounting treatments of expenditures and revenues.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Understanding the requirements of the governmental accounting system and developing the ability to deal with these requirements effectively. 2. Acquiring theoretical knowledge of the similarities and differences between governmental accounting and financial accounting. 3. Identifying the principles and bases adopted in the governmental accounting system. 4. Distinguishing between the budget and the balance sheet, and understanding how to prepare and implement the state's general budget. 5. Understanding centralized and decentralized governmental accounting systems. 6. Developing the skill of recording accounting entries related to revenues and expenditures in government units and learning how to correct accounting errors.



Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Indicative Contents المحتويات الإرشادية	1. Basic Concepts in Governmental Accounting and Requirements for Designing the Governmental Accounting System (6 hours). 2. Characteristics of Government Units, the Impact of Legislation on the Governmental Accounting System, and the Differences Between Governmental Accounting and Financial Accounting (6 hours). 3. Theories Determining the Spending Capacity of Government Units (6 hours). 4. The State's General Budget: Concept, Characteristics, and Objectives; Types of General Budgets; and the Concept of Public Debt (6 hours). 5. Expenditures and Revenues in the Governmental Accounting System; Methods of Estimating Revenues and Expenditures; and Rules for Preparing the State's General Budget (6 hours). 6. Classification of the State's General Budget and Its Development Stages; the Concepts of Allocation and Financing in the Governmental Accounting System (6 hours). 7. The Concept of the Public Treasury and Its Organizational Structures in the Governmental Accounting System (6 hours). 8. The Centralized Governmental Accounting System and the Decentralized Governmental Accounting System (6 hours). 9. Control over Documents and Expenditures (6 hours). 10. Identifying the Books and Records Used in the Centralized and Decentralized Governmental Accounting Systems (6 hours). 11. Accounting Treatments for Expenditures According to the Government Finance Statistics (GFS) Manual (12 hours). 12. Accounting Treatments for Revenues According to the GFS Manual (12 hours).

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	The main strategy adopted in delivering this unit is to encourage students to participate in exercises while simultaneously enhancing and developing their critical thinking skills. This will be achieved through classroom



	activities and interactive educational programs, as well as by using simple examples that incorporate case-study activities relevant to students' interests.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63 ساعة	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4 ساعات
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87 ساعة	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6 ساعات
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150 ساعة		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	الامتحانات اليومية	1hr/2	10% (5)	4+8	4، 5
	المهام الواجبات	1hr/2	10% (5)	3+12	1، 6
	المناقشات وفرق العمل	1hr/2	10% (5)	2، 7	1، 2
	التقرير	1hr/1	10% (10)	14	1-6
Summative assessment	اختبار نصف الفصل	2hr/1	10% (10)	10	
	الامتحان النهائي	3hr	50% (50)		
التقييم الإجمالي			100% (100 Marks)		



Grading scheme							مخطط الدرجات							
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب	44-00	F	راسب قيد المعالجة		49-45	FX				

Module Information													
معلومات المادة الدراسية													
Module Title	الحاسوب					Module Delivery							
Module Type	S					☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar							
Module Code	UNI203												
ECTS Credits	3												
SWL (hr/sem)	75												
Module Level	2			Semester of Delivery			1						
Administering Department	Account			College	الإدارة والاقتصاد								
Module Leader					e-mail								
Module Leader's Acad. Title					Module Leader's Qualification								
Module Tutor					e-mail								
Peer Reviewer Name	Name			e-mail	E-mail								
تاريخ موافقة اللجنة العلمية					Version Number	1.0							

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية



Module Objectives أهداف المادة الدراسية	
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Learning and Teaching Strategies The learning and teaching strategies for the course “Introduction to Networks, E-Commerce, and Artificial Intelligence” aim to provide an educational environment that promotes critical thinking, supports active learning, and enables students to apply the knowledge they acquire to real-world situations. Through these strategies, students will be able to develop both their theoretical and practical skills. Learning and Teaching Strategies for the Course: 1. Active Learning. 2. Project-Based Learning. 3. Case-Based Learning. 4. Gamification. 5. E-Learning. 6. Direct Instruction. 7. Self-Directed Learning. 8. Problem-Based Learning. 9. Brainstorming.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3



Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	الامتحانات اليومية	1hr/2	10% (5)	5,10	1-2-3-4-5
	المهام الواجبات	1hr/2	10% (5)	6, 12	5-6-7-8
	المشاريع/ المختبر	1hr/2	10% (5)	7,14	1-2-3-4-5-6-7-8-9
	التقرير	1hr	10% (10)	15	1-2-3-4-5-6-7-8-9
Summative assessment	اختبار نصف الفصل	2hr	10% (10)	8	1-2-3-4-5-6
	الامتحان النهائي	3hr	50% (50)	16	1-2-3-4-5-6-7-8-9
التقييم الإجمالي			100% (100 Marks)		

Grading scheme						مخطط الدرجات								
مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
				راسب		44-00	F	راسب قيد المعالجة		49-45	FX			

Module Information		
معلومات المادة الدراسية		
Module Title	اللغة العربية	Module Delivery
Module Type	نظري	☒ Theory ☐ Lecture



Module Code	UN1202	☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGx11 2	Semester of Delivery	1
Administering Department	Accounting	College	Administration and economics
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
تاريخ موافقة اللجنة العلمية		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Improving and refining students' language skills. 2. Identifying common spelling and grammatical errors. 3. Studying the most important grammatical rules. 4. Promoting high moral values through the study of selected Qur'anic verses and Prophetic Hadiths. 5. Teaching students how to write research papers and reports, as well as the rules of punctuation. 6. Introducing students to the literary and linguistic heritage.



Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Strengthening students' language skills and developing their methods of expression. 2. Understanding the most important grammatical and spelling rules. 3. Instilling the ethical values essential for accountants, such as patience, moderation, accuracy, integrity, and honesty, through memorizing and studying selected Qur'anic verses and Prophetic Hadiths. 4. Introducing students to the Arabic literary and linguistic heritage, developing their appreciation of poetry, and broadening their cultural horizons. 5. Understanding the role of language in all scientific disciplines. 6. Developing accuracy and attention to detail in preparing financial reports.
Indicative Contents المحتويات الإرشادية	تعلم الدقة والتركيز في العمل والقدرة على العمل لساعات طويلة وغرس القيم الاخلاقية الضرورية للطلاب من خلال النصوص القرآنية والاحاديث الشريفة وتنقيف الطلاب في معرفة أهم التراث اللغوي والادبي ودور اللغة في الاختصاصات العلمية كافة وتعلم كتابة التقارير العلمية بصورة سليمة ومعرفة اهم الاخطاء اللغوية الشائعة

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Identifying correct accounting terminology and constructing grammatically correct sentences. Arabic is one of the academic subjects in which the instructor needs to adopt more than one teaching method to provide students with the essential language skills, namely writing, reading, listening, and speaking.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		



Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	الامتحانات اليومية	1h/2	10% (5)	7, 3	1,7,10
	المهام الواجبات	1hr/ 2	10% (5)	4.8	2,6
	مناقشات وفرق العمل	1h/ 2	10% (5)	5,10	2,7
	التقرير	1hr/1	10% (10)	13	1,2,3,5
Summative assessment	اختبار نصف الفصل	2hr	10% (10)	12	1,2,3,4,5,6,7
	الامتحان النهائي	3hr	50% (50)	16	1,2,3,, 5.6,7
التقييم الإجمالي			100% (100 Marks)		

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
النصوص المطلوبة		
المواقع الإلكترونية		

مقبول	59-50	E	متوسط	69-60	D	جيد	79-70	C	جيد جدا	89-80	B	امتياز	100-90	A
			راسب	44-00		F	راسب قيد المعالجة	49-45	F X					